



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Government Kamladevi Rathi Mahila
PG Mahavidyalaya, Rajnandgaon
(C.G.)

- Name of the Head of the institution **Dr. Alok Mishra**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07744-225171**
- Mobile no **9644521605**
- Registered e-mail **kamlacollege.rjn@gmail.com**
- Alternate e-mail **iqackdmrjn@gmail.com**
- Address **Kaurin Bhata, Rajnandgaon, (C.G.)**
- City/Town **Rajnandgaon**
- State/UT **Chhattisgarh**
- Pin Code **491441**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Hemchand Yadav University Durg,
Chhattisgarh

- Name of the IQAC Coordinator Dr. Jai Singh Sahu

- Phone No. 07744-225171

- Alternate phone No. 7000477383

- Mobile 9406062503

- IQAC e-mail address iqackdmrjn@gmail.com

- Alternate Email address drbsonber@gamil.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.govtkdmcollegerjn.com/College.aspx?PageName=College%20Academic%20Calendar>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.govtkdmcollegerjn.com/College.aspx?PageName=College%20Academic%20Calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.93	2022	18/10/2022	17/10/2027

6.Date of Establishment of IQAC

31/12/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Two Value added courses (32Hrs Certificate Courses). 2. New funded Legal Awareness Programme - Free legal aid and family courts. 3. Enhancement of infrastructural facilities - Canteen shed and Administrative room. 4. Installation of one more incinerator in the Old Block. 5. Renovation and modification of conference room.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Calendar followed of Higher education of Chhattisgarh, Hemchand university Durg (C.G.) and college calendar.
To develop 360 degree mechanism for feed back	Collected and analyse feed from all stakeholder, students, faculty, alumni, and employer.
To plan the academic, Administrative & Activities	Checking the teaching dairy and attendance register.
To conduct workshop/quiz/webinar to device innovative technique	1. Webinar organized by Psychology and Geography department.
To Conduct terminal and half yearly examination for evaluation of teaching & learning	Conducted terminal and half yearly examination for evaluation of teaching & learning
Organize consultancy/counselling	Organized counselling by psychology department "Pre Marital and General Counselling".
Promote extinction activities	Promote extinction activities
To purchase new book/Journal	Purchased books for library
To arrange meeting with parents & alumni	Arranged one meeting for each
To Enhance existing facilities in college	Provide computers to departments and reprographic facility in IQAC
To provide scholarship to SC/ST/OBC/ Physically challenged	Distributed
To Provide financial assistance to the needy through corpus fund.	Five students benefited from this scheme
Skill Development program	Organized by Entrepreneurship cell, Commerce and Home Science department
To plan the academic and	Checking the teaching dairy and

Administrative	attendance Register
Decentralization of academic and administrative work	Formation of various committees for academic and administrative work.
Waste management	Proper Disposal of waste
Conservation of resources	Water Harvesting
Eco-Friendly Campus	Tree Plantation
Sharing infrastructure with society	In-calculating of extended family
Best of waste/Using waste to create utility items.	Zero waste Theory
Gender sensitization and awareness programs	Gender sensitization and awareness programs organized by women gender issue cell, NSS, NCC, Commerce and Home Science department

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Government Kamladevi Rathi Mahila PG Mahavidyalaya, Rajnandgaon (C.G.)
• Name of the Head of the institution	Dr. Alok Mishra
• Designation	Principal
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<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/01/2022

15. Multidisciplinary / interdisciplinary

Govt. Kamladevi Rathi Mahila PG Mahavidyalaya has persistently endeavored for a multidisciplinary approach in its academic as well as co-curricular activities. The college is a constituent college and follows the curriculum decided by university. However, currently university is in the process of revision of its curriculum for the next session onwards, in which provision

will be made to offer minor changes in the field other than the parent discipline. Students are encouraged to undertake projects works in multidisciplinary and interdisciplinary mode and topics from different courses. Students are also encouraged from different discipline to participate in various events organized by the college. "Environment Awareness" , "Women Empowerment" , "Intellectual Property Rights" , "Aids and Sickle Cell Awareness" , "Legal Rights and Cyber Crime" pandemic awareness and other crossing crossing cutting issues which are interdisciplinary and multidisciplinary as these topics are a part of courses in various disciplines.

16.Academic bank of credits (ABC):

Institution is not registered on ABC .However; we encourage our students and staff to take online mode through MOOCH and NPTEL etc. Revision of curriculum is also proposed at the university level. We are also planning to register in ABC in forthcoming years. The institution has signed MoU with IBM training point Bengaluru which offers more than 500 online courses to suit the requirements of students. The institution has organized seminars/workshops on NEP and our faculty members have also been resource experts on the subjects of NEP formulation.

17.Skill development:

Govt. Kamladevi Rathi Mahila P.G. Mahavidyalaya organizes various skill developments Programmes and Certificate courses to enhance their vocational skills and to give them exposures to practical knowledge to learn the concepts through experiment learning.

- Courses of Beautician, Food Preservation and Canning, Workshop of Learn and Earn.
- 57 Students registered in Mukhya Mantri Kaushal Vikas Yojana for skill development.
- Skill Development in Marshal Arts (Certificate courses).
- Certificate Courses on Soft Skills, Communication Skill and Personality Development.
- PG Diploma in Education "Yoga and Philosophy" (Introduced this year)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

<p>Integration of Indian knowledge is an integral part of the curriculum and which include knowledge from ancient India to modern India and clear sense of India’s future aspiration with regards to education, health and environment. Three Indian languages viz. Hindi, English and Sanskrit are taught as compulsory and elective subjects. Topics related to cultural history are also included in many subjects. Moreover university is planning to revise its curriculum in which subjects related to Indian knowledge system will find due place as elective subjects.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>College was accredited by NAAC 1ST Cycle in the year 2017 and is implementing Outcome based education for all the programmes .We have welldisciplined Program Outcomes and courses Outcome which are displayed on our website and prominent places in the departments .Students are assessed accordingly.</p>
<p>20.Distance education/online education:</p>
<p>The institute is not a learning center for distance education .But the institute has successfully imparted all its courses curriculum/content delivery in online mode during the pandemic (COVID 19) and also conducted online examination successfully by our college and university team. The college is also registered in NPTEL portal since November 2019 as approved mentor SPOC to support NPTEL initiative and impart knowledge of MOOCS. MoU with IBM Training Point Online Courses to elevate the students.</p>

Extended Profile

1.Programme

1.1 270

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2371

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

635

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

834

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

30

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	270
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2371
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	635
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	834
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	39
File Description	Documents
Data Template	View File

3.2	30
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	61,14,981
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Kamladevi Rathi Mahila PG Mahavidyalaya, Rajnandgaon, affiliated to Hemchand Yadav University, Durg follows the syllabus as prescribed by the university. For the empowerment of woman throughout value based holistic higher education, college offers an array of courses, 5 UG Programmes and 8 PG programmes. Academic calendar prepared in accordance with the notice and circular received from the university and Government. A well elaborated time table is made for each year / semester and is provided to both UG and PG classes by the time table committee. At the beginning of the academic session, the college arranges staff council meeting regarding the discussions about all activities that are to be scheduled during the session. Academic session begins with inaugural address of the principal welcoming the new students and the college staff Teaching plans and methodologies are planned according to the caliber of students and their ability of understanding the syllabus, faculty has put their extra efforts to motivate the slow learners. NCC and NSS

also organize programmes on current issues like "Human Rights", "Voter Awareness", "Ban The Use of Polythene", "Sadbhavana Divas", "Unity Day", "Aids Day", "NSS Day"; college organize "Clean India Mission", "Independence Day", "Republic Day", "ConstitutionDay".

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. Kamladevi Rathi Mahila PG Mahavidyalaya is the only girl's college in Rajnandgaon District, with vision and mission to convey excellence in education through empowerment and proficiency. Being a constituent college of Hemchand Yadav University Durg, rigorously follows the Academic Calendar issued by the university at the beginning of the academic year to ensure smooth and well organized execution of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session and the same is communicated to all. For transparency of functioning, both the university and college academic calendar are displayed on the college website. For the purpose of conducting uninterrupted internal evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table. It is evenly significant to carve a space for collegiate events like the "Sports Day", "Annual Cultural and Prize Distribution Day", "Hindi Divas", "English Language Day", "International Women's Day", "World Environment Day", "Science Day", "Sanskrit Divas", "Wild Life Conservation Week", "Yuva Divas", "Teachers Day", "Sambhashan Shivir", "International Ozone Conservation Day", "Subhash Chand Bose Day" etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=College%20Academic%20Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

236

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College has a code of conduct for Principal, teachers and non teaching staff as well as students, which is displayed in the college website and corridors for the awareness and giving information to stakeholders. The college has a 'Student Union', 'Sports Society', 'Women and Gender Issue Cell', 'Cultural and Literary Society', 'Science Society', 'Eco Club', 'Green Audit', 'Women Harassment Cell', 'Redressal Committee', 'Student's Grievance Cell', 'Anti Ragging and Disciplinary Committee', 'Red Cross Society', 'Red Ribbon', 'Alumni Welfare Association' etc; which frequently organize socially relevant events so that students become skilled and engage themselves with socio-cultural issues in a practical approach. College also has Complaint / Suggestion Box and Gym and indoor game facilities for fitness and recreation. For the development of professional

ethics, 'Financial Literacy Programme' was organized by Dept. of Political Science in collaboration with Reserve Bank of India. The practice of 'Best of Waste' of the institution helps students to develop skills at a very low cost and also give them exposure to aesthetic sense. For the Environment and Sustainable development, college manages solid waste, liquid waste, biomedical waste and E- Waste and cleaning by outsourcing agency and they separate waste and dispose of accordingly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

742

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Feedback%20Form
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Feedback%20Form

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

843

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

781

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a comprehensive admission process catering to the needs of students belonging to various categories. Students are counselled at the time of admission and are guided by assessing their needs. After that, the students attend the orientation program so that they become familiar with the course. Various fun activities and sports are also held in college so that students can get to know their skills better. Various aptitude quests are also organized, and skilled students are awarded. This process is completed informally, and this is convenient for both teacher and student. To give an equal platform to rural students, the teachers teach through vernacular language along with the usage of English. Extensive use of audio visual aids is made for better comprehension. Furthermore, to improve the learning and intellectual skills of the slow learners, remedial classes are conducted for the academically disadvantaged student to provide them with an opportunity to improve their subject knowledge. Career Counselling and Guidance Cell provides guidance to the slow learners. Furthermore, special honour (Medals) is also awarded to the meritorious students scoring highest marks in different subjects.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/index.aspx#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2371	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the process of teaching and learning more effective, various student centric methods are used. Here one can notice a complete transformation of teaching learning process from traditionally teacher centred to student centric to ensure effective learning outcomes. Apart from this, students are arranged with individual projects and classwork, as well as independent learning. Furthermore, they are assigned into group projects and events which encourage peer learning and team building. As well as presentation, discussion, debates, brainstorming, mind mapping, Excursions, field visits/ surveys and industrial visits are organized from time to time to expose students and faculty to advanced levels of knowledge and skill requirements of the job market. Group projects are assigned to the students which encourage peer learning and team spirit. These activities help in participative learning. Extension lectures are organized by different departments which provide the faculty as well as students an opportunity to interact with eminent resource persons from other parts of the state. These activities also inspire creativity, innovation, adaptation of new ideas to yield numerous solutions to meet the challenge of present-day society. The college has developed numerous support systems for the student and teachers that expand the learning atmosphere such as library and computer lab. Student very often participates in community work with government organizations,

schools, and colleges which have adopted the ICT and multimedia-based learning approach are widely used in the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.govtkdmcollegerjn.com/index.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation, creativity and technology are becoming part of our daily life for increasingly important for the development of the students.

Classrooms need to develop creative approaches and find a new method, solutions, and practices to draw the attention of the students. Faculties of our college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT enabled classrooms having Desktops, Laptops, and Projectors which helps in the e-learning process. Some teachers use and share E books. The library provides accessibility to e-resources vide INFLIBNET to teachers and students. The college has well equipped Computer Labs. The teachers take practical classes for courses like Mathematics, Commerce, Computer Science, Economics, etc. Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams Teachmint App, etc and they also attend FDPs to enable/familiarize them with these online platforms. Teachers share videos, PDFs and YouTube Content, etc. reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, College website, WhatsApp, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

304

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom also. Continuous internal assessment for different courses is marked under the established by Hemchand Yadav University, Durg.

The assessment is calculated on the basis of Unit tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc. After the internal unit test examinations, the faculty discusses the common mistakes made by the students and helps them how to overcome such errors during classroom work. Suitable tutorial coaching is provided to make slow learners better. The students and parents are duly informed about their attendance and examination awards through SMS, letters and

telephone calls. All these endeavours are made by the college to keep a record of the potential of the students.

A special provision of enlisting absentee record of the students every semester has enabled a ready reference of the attendance criteria for the internal assessment. The college maintains a record of the internal assessment of the students. The assessment record of the students is shared and their queries for the same are duly satisfied and answered.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is proper provision for the redressal of grievances of the students', their queries and problems concerned with the examination both at university and college level.

Provisions at University Level:

A Grievance Redressal Cell has been set up by the University for redressal of grievances with reference to examination for the Hemchand Yadav University, Durg. The students have the facility of revaluation of their answer sheets if they are dissatisfied with their score. The students can also apply through RTI and demand a photocopy of their answer sheet any grievance regarding the style of question paper or non-adherence to prescribed syllabus is dealt with at college level through formal representation to the Examination Branch of Hemchand Yadav University, Durg.

Provisions at College Level:

Discrepancy or grievance at College Examination level is addressed by concerned teachers. College has Examination committee consisting of members from all faculties which prepares the time table and ensures the smooth conduct of the examinations held from time to time. In case of any discrepancy, the students are properly entertained, positively guided by the staff members and their queries are answered justly. They make every possible effort to help and resolve such grievances. A

Suggestion and Compliant Box has also been set up in the college in which the students can put their suggestion in writing.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Departments of Psychology is a recognized Research Centre of Hemchand Yadav University for PhD programmes. The PhD Committee of this Research Centre monitors the conduct of the PhD programmes in the field of Psychology. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Hemchand Yadav University" guidelines

The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices learning outcomes form an integralpart of college vision, mission and objectives.

The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

Students are persuaded towards skill oriented and value based courses. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=POCO
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To take a note of the progress of the students and identify their specific learning needs, the college conducts two written examinations in every semester/Session and ensures that the stated objectives of the curriculum are achieved during the session

Class tests and class presentations are arranged so that weaker areas of the students are identified and special measures are taken to improve their performance Teachers plan their unitized syllabi. Proper Maintenance of Records and Evaluation of Outcomes: Staff meetings at various level are regularly held to review the progress of the students and to ensure the timely completion of the syllabus so that a clear way is paved towards optimum learning outcomes. The conclusions reached in meetings are conveyed to IQAC.

Special Parent Teacher Meetings are arranged to discuss the growth of the students As a result of continuous evaluation and monitoring of the learning outcome of various courses and programs run by the institute through enthusiastic faculty members, the institution has earned a distinct position in the city. The college takes pride in its meritorious students who have been achieving top university positions in academics and sports.

Alumni of the College:

The college has the distinction of producing illustrious alumni who have been serving the country in multifarious fields like Administration, Sports, Politics, Education, Business, Medical field etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=POCO

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

752

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.govtkdmcollegerjn.com/Student_Feedback.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has taken initiatives for creation and transfer of knowledge

Response:

- The rich automated Library loaded with a variety of books, journals and magazines, with the facility of N-List that enables the students to upgrade their knowledge in proper way.
- NCC unit of the college trains the girls that how they can make themselves strong, disciplined, integrated and cooperative.
- The Eco club activities motivate the students to take care of the plants and animals around, study biodiversity, water conservation and maintain the Ecosystem.
- The spacious class rooms and smart-rooms are well established for conduction of classroom/ internal seminars, group discussions and awareness programs that enable not only the students, but also the faculties for exchange of views and innovative ideas.
- Commerce Department organizes many entrepreneurship and skill development programs/workshops which provide knowledge about the Self-earning establishments along with the implementation of skills, such as cooking, beauty tips, flower decoration, textile designing, food preservation etc.
- National Service Scheme (NSS) unit of the college organizes various social, environmental and community based programmers and functions that cultivate the spirit of social services and moral values.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=I.Q.A.C.%20Activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Research%20Activities
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year	
02	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
02	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
3.4 Extension Activities	
3.4.1 Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years	
Response:	
<ol style="list-style-type: none"> 1. IQAC, NCC,NSS, Women cell, Youth Red Cross and other students routinely perform activities to keep the campus clean under Swachhata Abhiyan. 2. Under the NCC Unit of Our college student participant in har ghar jhanda Abhyan. 3. Under the SVEEP Program, an awareness programme is organized and a Huge Human Chain was made with presence of many participants effectively. Awareness activities like 	

slogan writing, essay competition, street plays, poster competitions and Rangoli. Door to door campaign was conducted to make people aware of voting.

4. Political Science Department student Participate in Educational Tour Programme Visiting Chhattisgarh Vidhansabha Bhraman.
5. Teachers and Students celebrate International Yoga day by performing different Asanas and Pranayam, protocol laid by Ayush Ministry in order to maintain healthy mind in a healthy body.
6. The students are encouraged to participate and also extend their services through YRC. Various camps such as General Health check-up camps, AIDS awareness camps etc. are being organized from time-to time.
7. Various Workshops are being organized for development of soft-skills and Entrepreneurship skills that enable the students to learn and earn on their own, along with the awareness about the funds sanctioned by government sectors in this direction.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=NCC
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

233

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Kamladevi Rathi Mahila P.G. Mahavidyalaya provides the latest infrastructure facilities that contribute to the academic growth of students and faculty. The campus sprawls over 12.79 acres, which accommodates buildings, the chamber of Principal, Administrative office, Staff Room, Auditorium, Classrooms, Laboratories, Language Lab, Seminar Hall, NCC Room, Computer Lab, Smart Class room Washrooms, Central Library, E-library, RUSA room, NAAC & IQAC Room, Conference Hall, Canteen, Sports Hall, Playground, the campus also houses three Girls Hostel. Office room was extended and construction vehicle parking shade for Teaching and non-teaching Staff of during this session funded by janbhagidari.

The college offers undergraduate & postgraduate programmes in Science, Commerce, Home Science and Arts, an undergraduate self finance course in Microbiology, Eight Post graduate programs, Diploma course in DCA, PGDCA & PG Diploma in Yoga Education and Philosophy. The College has an open stage in the centre of main building surrounded by classrooms. Girls common room available in RUSA building where students spend leisure time. Washrooms for students are located in every wing. A separate washroom & Ramp facility for physically challenged students is also available. Two Hostel available for girl students studying in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

\The athletic culture in the college insists healthy competition, sportsmanship, and team work and leadership quality among students. College follows the sports calendar made by higher education and conducts various tournaments at inter collegiate, district and state level. On the annual sports day various competitions are held for the students and staff. Every year students of Kamla college are being selected for state level and national level tournaments. Our college is one of the best college in the district as for as sports facilities are concerned. Our college has a rich sports infrastructure which includes One Badminton Court, one indoor kabaddi court (Mat), one multi Gym and Table Tennis and Two Outdoor playgrounds which includes Basket Ball, Volley Ball, Kabaddi, Kho-Kho and Hand Ball Court and another Play Ground is for cricket and athletics .

Kamla College promotes creative and artistic pursuits. The cultural committee engages and nurtures students in debate, dance, music, Rangoli, slogan, theatre and arts, correspondingly. This is in keeping with the vision and mission of the college to support the holistic development of students

that focus on not just academics, but also on all round personality development.

The college has one open stage for practice and performance and another stage in an Auditorium for Rehearsal and performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.738119

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Govt. Kamladevi Rathi Mahila PG Mahavidyalaya central library is spread over an area of 84.34 sq. mts. Library is well equipped with latest infrastructure and well - stocked with a good collection of books.

- Each PG department has separate library for easy availability of books for PG students.
- The library has an open shelf system which facilitates a free access of book and knowledge to the students.
- Newspaper and journals stand in the library provide an access to research, news and other information to the student/readers.
- The library is fully automated with barcoded system and operates with SOUL 2.0 software (since 18.06.2020)
- It has a diverse collection of 33848 books.
- The college library has 06 journal, 09 Newspaper, 14 Periodicals and rich collection of reference texts such as encyclopedia, dictionaries, Atlas and year books.
- There is one reading corner for 26 students and teachers with two computer and internet facilities.
- Barcoding is done in most of the books in library.
- Photocopy facilities is available in library.
- The library also provides access to e-books through N-List Program of INFLIBNET.
- Our students can use INFLIBNET facility and read available books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.72574

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Kamla College ensures an extensive use of ICT resources by providing adequate access to computers and Internet to its students and faculty.

The College has the following hardware/software related facilities:-

- 04 Computers with upgradable window operating system 2010
- The college library is enabled with licensed SOUL software.
- The College E-library is fully automated with 01 sever for 10 client system with RDP connection.
- 08 multimedia Projector installed in Auditorium, Computer Lab, Seminar Hall, Class Rooms & Labs.
- The Administrative office is partially automated for activities related to accounts and other human resource management services.
- The college website is maintained, updated and upgraded regularly.
- There is two electronic interactive touchable white board for smart class & English Language Lab.
- The entire college campus is Wi-Fi/Internet enabled zone with 5 access point.
- Video & Digital Camera for Photography.
- Classroom equipped with Amplifier, sound system and mike.
- Podium facility available in Auditorium and Seminar Hall.
- Barcode scanner & printer for Library Automation.
- CCTV at Main Building, RUSA Building and Library to ensure security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Infrastructure

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

22.12605

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

On the basis of the Application receive from the various department as per the requirement of the concerned department, expenditure is incurred for the following -

- Laboratory - Janbhagidari
- Sport - PWD
- Classroom - PWD
- Library - Govt.
- Computer- Janbhagidari
- Construction, maintenance and repairs of building library, classrooms, electrical appliances and other Physical Infrastructure done by PWD of C.G. Govt. as per requirement.
- The college receives grants from the Higher education department, Govt. of Chhattisgarh, under plan and non-plan head. College fund maintenance of telephone services, office expenses, CCTV, surveillance etc is done.
- While purchasing equipment from any fund it is always ensured that installation and maintenance charges (within warranty period) are provided by the company. Such terms and conditions are given in the work order.
- Certain maintenance work is done from janbhagidari as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1744	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
21	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Value%20Added%20Certificate%20Course
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

239

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All round development of the students is the main objective of any academic institution. All effort are made to provide

facilities to the students for their betterment and improving their performance in curricular and extra-curricular activities as a leader in future.

Anti-ragging committee, Women Cell, Student Grievances redressal cell, also consists student's representation. The college encourages its meritorious students by awarding them on annual day by gold plated medals donated by Honourable citizens of Rajnandgaon city. Students from ST/SC/OBC and those from minority and differently abled section are provided financial assistants in the form of different Govt. Scholarships.

Some students of weaker section of the society are provided fee concessions and scholarships from the fund collected from faculty members of our college. There are ramps in every building of college for physically challenged students. The college has a Gym, Indoor and Outdoor sports facilities in campus for staff and students. The sports ground is used by different sports associations (Like Kabaddi, District Cricket etc.) for training to our students and other players of the district. Some departments give extensive exposure through various field visits, Educational and Industrial tours and different competitions.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Sports%20%20Activities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The primary objective of alumni association is to reconnect, reminisce and revisit the rich memories of college and connect with classmates. Strengthen the bond and savour the experience gained over the years in Kamla College. The driving force behind this association is to encourage vibrant student-alumni interactions that would benefit our students in terms of learning as well as the alumni in terms of sharing their expertise. Our alumni association is registered now and working with our teachers for development of regular students.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Alumni%20Form
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt. girls college servers needs of the students, coming from the down trodden & poor strata of society like SC,ST, and OBC, who cannot spend much on education. The college provides them with better facilities at low cost, they can afford. The mission statement is clear to one and all, and they dream for a better tomorrow. The vision of the college is to make them not only qualified college passed but educated in real sense. The mission and vision of the college have come out to be very successful in respect of many students who are now well placed and lead a better life.

Principal and Faculties ensures quality through various innovative efforts to develop the students- eg.-several Skills and Personality Development to meet the challenges of job market and life.

- Students use Power Point Presentation for their Project Presentation.
- Various Scholarships are awarded to the students of deprived & weaker sections of society i.e. BPL, SC, ST, MINORITY and Shramik scholarships.
- Free books & stationery is provided to SC/ST students of the college.
- Identity card is issued to every student every year.
- Execution of various programmes is done through committees formed by Principal who assigns their duties. Besides this NSS, NCC, Career counselling cell & Udyamita Prakosth, Women and Gender issue Cell is successfully running their assigned duties.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the institution and the different departments are headed by the HODs. There are Professors and Assistant professors in different departments. In addition to

the teaching departments there is a librarian in the library and asports officer. The office staff is there for the smooth functioning of official jobs. Lab technicians and attendants are there in the science departments, in addition there are peons and sweepers. There are various committees for the conduction of various activities like admission committee, anti-ragging committee, cultural committee, literary committee, women and gender issue cell, IQACetc. The committees take decisions regarding various activities but the final authority is the principal. Departmental decisions are taken by the H.O.D by mutual consent of the faculty members but final stamping is done by the principal. Most of the committees have a student representative, participating in the decision making of the committee. In this way there is a decentralized system of leadership headed and guided by the principal. The institution being a govt. college, the Principal has all decision making & financial powers. But the Principal however forms different committees and delegates the executive powers to the Conveners of the committees. The final decision rests with principal, although Janbhagidari samittee also helps the principal in taking certain decisions. IQAC also extend full cooperation to Principal in the planning and implementation of academic and administrative activities for quality assurance.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Committee%20Orders
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Yes the college has a formal quality policy. The perspective plans and policies are prepared by IQAC based on the activities proposed by various departments for the calendar year. Then it is placed before the teachers, and principal for an open discussion then it is finalized and implemented. In the academic units, the staffs involved in administration of the college are deficit in numbers so they are given duty of two or more departments. The faculty has been provided with separate staffroom and almirahs.
- Teachers are encouraged to participate in seminars,

conferences, workshops, refreshers and orientation courses to update their knowledge and skills.

- Plans for research and innovation.
- Up gradation of library and laboratory facilities.
- Initiatives to establish to research centre in other subjects.
- Start new courses and value added certificate courses.
- Promotion of inter-disciplinary and trans-disciplinary activities.
- Promotion of research and skill development activities.
- Organize Collaborative programme for exposure of faculty and students.
- Exposure visits for both faculty and students.
- Signing of MoUs with other Institutes and Organization

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

The College functions under the supervision of the Principal who is the administrator of the college and works under the Guidance of Department of Higher Education Government of Chhattisgarh to regulate and maintain a congenial academic environment. The Principal along with members of the teaching and non-teaching staff, implements the decisions and policies of the state government. Heads of Departments, Faculty members and the librarian report to the Principal and carry out the functions of the college.

Democratic and Decentralised

In addition, a number of clubs and committees comprising a large

number of students & faculty members are active in various departments to enable effective learning of students.

IQAC

College has IQAC/ student council, library, anti-ragging cell, women and gender issue cell for betterment of students.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=IQAC%20Meeting
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Realizing that a satisfied employee is an asset for the institution and can make college a productive place, the management has put several incentives in place for teaching and non-teaching staff besides the salary package.

A number of welfare schemes are available for teaching

- National Pension Scheme for employees who joined services after 01.01.2004
- Encashment of Earned Leave
- Medical leave facility and Medical reimbursement as per rules
- There is a provision of study leave, maternity leave/paternity leave.
- Provision for Duty leave for attending Orientation, Refresher courses, meetings, seminars, workshops and conferences for professional development purposes /..
- IS and Gratuity: Each and every regular teaching and non teaching staff is covered under the General Insurance
- Transfer benefits

A number of welfare schemes are available for nonteaching staff:

- Encashment of Earned Leave
- Medical leave facility and Medical reimbursement as per rules
- There is a provision of maternity leave/paternity leave.
- Loan against PF (Temporary Advance)
- Family pension, ex gratia, earn leave encashment
- d Gratuity: Each and every regular teaching and non teaching staff is covered under the General Insurance
- Transfer benefits
- IQAC Organises Skill Development and Computer Training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Evaluation Performance appraisal system of the staff is determined by the C.G. Higher Education Department. A descriptive and elaborative point-wise report is being sent by the Principal to the Additional Director & Commissioner of C.G. Higher Education Department so that the multiple activities of the teaching & non teaching staff of the institution can be evaluated.

1.Feedback Forms

2.Self-Assessment Forms

3.API Scores

Additional Features of Performance Appraisal System:

There is also an efficient in-built mechanism to check the work efficiency of non-teaching staff. The record of their performance is maintained in their personal files. The non-teaching staff is headed by an Office Superintendent. He supervises the office staff and reports the progress to the Principal regularly.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Feedback%20Analysis
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective, transparent and fool-proof manner. There is an accountant in the office staff, who has full facility of computer system to maintain the accounts of the college. The following types of accounts are created.

- Receipt and Payment Account.
- Income and Expenditure Account.
- Balance Sheet.
- Daily fee collection registers.
- Cash book.
- Internal supervision of accounts is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit.
- In the initial stage, the committee in-charge scrutinizes and verifies the financial data. This is again scrutinized by the accountant and the Principal for clarity, authenticity, transparency and financial accuracy.
- For the grants received from the UGC and RUSA, utilization certificates are prepared according to the allowed expenditure under various heads.
- The Utilisation Grant Certificates are submitted to UGC and RUSA from time to time.
- Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for the purpose.
- Income/Expenditure is closely monitored by the Lekha Samiti , the Principal, the Office Accountant and Head Clerk. The Institution is a government institution, yet liberal but follows the strategy of restraint as far as the expenditure is concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

111.39049

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows a well-defined strategy for mobilization of funds and optimal utilization of resources as directed by State Government and other funding agencies.

- Janbhagidari fee from students,
- Funding received from NCW Govt. of India New Delhi for conducting workshop.
- activities.(For Farewell, welcome and marriage functions of staff members)
- Various grants received from UGC
- Donation from faculty members (former and present), alumni and well wishers
- Interest from saving of the institution.

The financial resources are effectively and efficiently used in the institution. The budget is prepared for optimum utilization of resources and the major areas of allocation are

- Salary for Janbhagidari staff.
- Academic support facilities.
- Building and campus maintenance.
- Electricity expenses.
- Green initiative expenses
- Youth festival and other function expenses
- Miscellaneous expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The quality assurance strategies and processes which are institutionalized by the internal quality assurance cell which have contributed significantly for quality enhancement are:

Promotion of Research

IQAC recognizes the significance of promoting a research environment amongst staff and students. IQAC has established a Research Centre in Psychology Department.

It's run by a committee, comprising the Principal of the college and six senior teachers from various departments

Conducting FDP to developments in their respective disciplines.

Organising National and International level Seminars/webinars and Conferences on subjects enveloping.

IQAC organizes ICT workshops to enable teachers to have technological skills.

Streamlining of Academic Practices

- Academic Audit (Internal and External), Self Enhancement Workshops are organised to improve Computer Skills and other life skills .

Eco Club

Eco club was established by IQAC ,on 26th September, 2018 to encourage students to participate and to enhance their awareness regarding the urgent need to environmental issues.

We motivates to utilize their expertise for the advantage of society by preparing appropriate protocols for the best possible free consultancy services which can be imparted with available manpower. Some of the major services undertaken are:

- Need basedconsultancyservicesandeducatingthecommonmanwithpolli ngrights (SVEEP) are also provided.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/index.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This plays an important role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission.

Broad areas where these reforms are reflected are as follows:

Feedback

Feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. This helps in obtaining and honest opinion about the institutional performance. Student feedback of teachers is conducted regularly.

Integration of ICT-based teaching for knowledge enhancement

- use ICT tools to prepare and deliver lectures through audios, videos and ppt-based teaching.
- student-centric learning methods such as class seminar,

field visit, on the- job-training, survey, role playing etc.

- well-equipped computer lab, 40 computers, internet.
- WIFI facilities

Parent-Teacher Meeting

- Parents also take a more active interest in the performance of their wards.
- Since parents are asked to give their remarks in the feedback register, action is taken on their suggestions.

Collaborations and MoUs

Provides to the students through Collaborative Programmes. This helps to widen the horizons of the students

New Courses and programme have been introduced, New self-finance programme

- DCA
- PGDCA
- PG Diploma in Yoga Education and Philosophy

Research Centre in Psychology

One and only research centre for psychology of Hemchand YadavUniversity, Durg.

Professional Development

- Orientation programme, refresher, facultydevelopment programme, computer literacy programme.
- Departments have organized faculty development programme

Value Added Course

English and Sports Department to make them competent.

File Description	Documents
Paste link for additional information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=IOAC%20Meeting
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.govtkdmcollegerjn.com/College.aspx?PageName=IQAC%20Meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. Kamladevi Rathi Mahila PG Mahavidyalaya Only girl's college in Rajnandgaon District with vision and mission to impart quality education through empowerment, skill enhancement and self-reliance. One of the objectives of our College is to promote education with special emphasis on gender sensitivity. College makes efforts to maintain gender balance among the faculty members.

Safety and Security :-

- College Campus is guarded 24x7 and equipped with CCTV cameras and fire extinguishers.
- College campus is a safe place surrounded by residential societies and encompassed by boundary wall
- Watchman security at the college gate and girls hostel.

- Eagle squad patrolling around the premises.

Counselling -

- Psychological, Career and Life/soft-skills counselling of students.
- The College has "Pre-marital Counselling Cell" run by Psychology department.

Common Room

- Equipped with dressing mirror, sitting arrangements and bed with adequate lighting, ventilation, and toilets with the facility of sanitary vending machine.

Day care centre for young children

- Day care centre for young children - The female housekeeping staff of the College is well versed in providing care to young children in case of any need. The Common Room and its Dress Changing partition can be used for nursing & feeding of babies, if any need arises

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.govtkdmcollegerjn.com/College.as_px?PageName=Anti%20Ragging%20Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Every day all the academic buildings and other surrounding areas on the campus are cleaned by outsourcing agency and they separate waste and dispose of accordingly. we reduce the use of paper maximally by displaying notices on the notice board in front of the main gate, by using rough papers both sides for less important work and waste paper are used for making paper massy pots made by hostellers and some day scholars.

Liquid waste management:

The college has a disguised sewage framework including underground septic tanks made of cement. The sewage gushing water is passed inside the disguised waste which associates with the fundamental sewage seepage framework given by the Municipal Corporation. Canteen's fluid waste is gathered into the Liquid Waste Pit, which increase the water level waste water of water point & canteen are being used for watering the plants.

Biomedical waste management:

Being a Girls' College, the major biomedical waste generated on daily basis is used sanitary pads. The used sanitary pads are disposed of by using the Incinerator facility available in the College on daily basis.

E-waste management:

Old/obsolete Computer systems, memory chips, motherboards, compact discs, irreparable cartridges etc. generated by electronic equipment such as Computers, Printers, Fax and Photocopy machines are disposed properly. The cartridges of printers are refilled and reused in the campus. UPS Batteries are repaired by the vendor and reused

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 483 523 551">File Description</th> <th data-bbox="523 483 1396 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 523 689">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="523 551 1396 689">No File Uploaded</td> </tr> <tr> <td data-bbox="86 689 523 792">Certification by the auditing agency</td> <td data-bbox="523 689 1396 792">No File Uploaded</td> </tr> <tr> <td data-bbox="86 792 523 896">Certificates of the awards received</td> <td data-bbox="523 792 1396 896">No File Uploaded</td> </tr> <tr> <td data-bbox="86 896 523 965">Any other relevant information</td> <td data-bbox="523 896 1396 965">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>										
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Details of the Software procured for providing the assistance	View File										
Any other relevant information	View File										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the objectives of the College is to emerge as an institute of excellence for all round development with ethical and entrepreneurial values in students and also inculcate moral and social values in young minds so as to contribute to the transformation of prevailing social conditions in society. Imparting a higher learning and value-based education of global standards for betterment and up-liftment. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversities to bring the people of society closer for greater possibilities of co-existence, social empowerment and overall socio-economics progress and development.

The celebration of national / international festivals in the College inculcate a feeling of togetherness, unity and national fervour among students and staff and also sensitize the young students towards national duty, global humanity and universal well-being. College promotes creative and artistic pursuits. The cultural committee engages and nurtures students in debate, dance, music, Rangoli, slogan, theatre and arts, correspondingly. This is in keeping with the vision and mission of the college to support the holistic development of students that focus on not just academics, but also on personality development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College make sure that sovereignty, socialism and secularism mentioned in the Constitution of India are firmly adhered to so that the students and staff are not deprived of social justice,

equality and fraternity in the College. The College never discriminates among its students and staff on the basis of gender, religion, caste, creed, colour and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression, belief, faith and worship in order to assure the dignity, unity and integrity of the College.

The College follows the Constitution of India in letter and spirit and never interferes with the fundamental rights of the students and staff bestowed upon by the Constitution of India. The students and staff of the College hence enjoy all the Constitutional fundamental rights namely, right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural & educational rights and right to Constitutional remedies bestowed upon by the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.govtkdmcollegerjn.com/photo_gallery.aspx
Any other relevant information	https://www.govtkdmcollegerjn.com/Media.aspx?title=Media

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college ensure that, communism and secularism referenced in the constitution of India. The students and staff are not denied of civil rights, uniformity. The College never discriminate among its students and staff based on sex, religion, and identity and thus gives equivalent freedoms to everybody to encounter the freedom of thought, speech and guarantee the respect, solidarity and respectability of the College.

Our College commemorative the following national and international days - Constitution Day is Celebrated on 25th November by taking oath, Unity Day programmes like oath taking for unity and unity race is also organized every year, NSS day, Aids Day, International Human Rights Day, National Youth Day celebrated on 12th January poem recitation speech and song competition are being held by NSS Department, Subhash Chand Bose Day, National Voter Day 25th January, Republic Day 26th January, 30th January as per the national tradition of keeping silence for two minutes at 11 am is followed every year to pay homage to Rashtrapita Mahatma Gandhi, Environment Day is celebrated by doing plantation in the college premises on 5th June Mahatma Gandhi's Jayanti is being celebrated by all the departments on 2nd October, various function like speech, debate, rangoli, poster making and cleaning of the campus is done by the

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Best of Waste

Govt. Kamla Devi Rathi Mahila PG Mahavidyalaya is the only girl's college in Rajnandgaon District with vision and mission to impart quality education through empowerment, skill enhancement and self reliance.

Most of the girls lack family support and financial background . This practice of 'Best of Waste' helps them to develop skills at a very low cost and also give them exposure to aesthetic sense.

Faculty have to put extra efforts to motivate them, since most of them come from far off places they do not have time to take part in all these activities.

Resources required are minimal as most of the raw material used is available by collecting the waste from staff, homes and college campus. Other accessories required are purchased by the funds contributed by the staff and students.

Best Practice II

Sharing of Sports Infrastructural Facilities:

Sports department of Govt Kamla college has linkage with District Kabaddi Association, District Badminton Association and District Cricket Association as result we share our infrastructure / Play grounds with players of these associations . In Association our children get free coaching as well as

officials when it is require.

Archery and Cricket coaching for school students, Judo and karate camps to teach self defence to girls. Through this practice, the infrastructural facilities existing in the college can be shared and utilized by others .Sports hall is being used for organizing different level of tournaments of schools and college for badminton, and kabaddi .

File Description	Documents
Best practices in the Institutional website	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Best%20Practices
Any other relevant information	https://www.govtkdmcollegerjn.com/College.aspx?PageName=Best%20Practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pre-Marital Counselling cell -

“Pre-marital Counseling Center ”

Marriage is an important event of life. It is an un-traversed path for most of us.. The conflict is the major cause for drift/rift of the marriage couples and increasing number of divorce cases.

In last few decades we have seen that cases of violence, sexual exploitation with women has been increasing day by day. Lack of education about family life is one of the reason. Couples are not been able to balance between expectation and reality.

This is the reason why it is important to educate them and make them more sensitive and give them important information regarding the responsibilities.

Aims and objectives Pre-marital Counseling Center

Pre-marital Counseling is a therapy which helps to prepare couple mentally for marriage. The counseling helps to make sure that you and your partner can have a strong and healthy

relationship throughout your life. Pre-marital counseling helps to improve a couple's relationship before marriage.

So this Pre-marital counseling is proven to be the boon for the college girls as well as girls of Rajnandgaon city.

Institutional Distinctiveness:

1. to be selected and approved by state social welfare board for Pre- marital counseling center.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Installation of solar panel in college hostel and premises.
2. Installation of sanitary pad vending machine and incinerator in old building and hostel no.1.
3. Construction of toilets in badminton hall.
4. Introduction to new value-added courses in PG department.
5. Introduction of new Diploma and Value-added courses.
6. Proposal to start research centre in other PG departments.
7. Up-gradation of English language lab.